

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

- 1. Reporting: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see http://contactpoints.ecml.at).
 - This section should be written in one of the project's working languages.
- 2. Public information: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.





¹ Only if you authorised the ECML to publish your contact details.

1. Reporting	
Name of the workshop participant	Natalja Zagura
Institution	University of Tartu
E-mail address	natalja.zagura@ut.ee
Title of ECML project	Workshop 1/116 "Action research communities for language teachers"
ECML project website	http://www.ecml.at/ECML-Programme/Programme2016- 2019/Professionallearningcommunities/tabid/1868/Default.aspx
Date of the event	10-11 November 2016
Brief summary of the content of the workshop	At the workshop, the participants could learn about the methodology for conducting action research, could familiarise themselves with different action research projects conducted so far. It was possible to learn more about the practices used by colleagues from different countries and share and discuss one's own teaching experience.
What did you find particularly useful?	It was interesting to learn about the practices used by language teachers and teacher trainers in Europe. We agreed on further cooperation with a colleague from Bosnia and Herzegovina and we are going to conclude an Erasmus agreement between our home universities in order to facilitate exchange of lecturers and students.
How will you use what you learnt / developed in the event in your professional context?	Through the project developed together with the colleagues from Bosnia and Herzegovina and Greece I am going to improve the quality of teacher training practice meant for the pre-service teachers of English. I am also motivated to use action research in my work more actively.
How will you further contribute to the project?	I am going to conduct the team project developed with my colleagues and write a report on that.
How do you plan to disseminate the project? to colleagues to a professional association	I am going to share my experience with the colleagues from my university – the teacher trainers dealing with pre-service teachers of other foreign languages (German, Spanish, French, Russian, Estonian) I will introduce the results on the action research to teachers of





- in a professional journal/website
- in a newspaper
- other

English through a presentation at the conference of the Estonian Association for Teachers of English (EATE) and through an article published in the EATE journal *Open!*

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Euroopa Nüüdiskeelte Keskus on algatanud projekti Keeleõpetajate tegevusuuringu kogukonnad, mille raames tutvustatakse viise, kuidas on võimalik tegevusuuringu abil õppetöö kvaliteeti tõsta. Projekt pakub tuge keeleõpetajate koostöö korraldamiseks, mille käigus saavad kolleegid jagada hästi toimivaid õpetamistehnikaid, katsetada uusi võtteid ning seejärel jagada muljeid ja järeldusi. Rõhutatakse, et tegevõpetaja peab kriitiliselt analüüsima oma õpetamist, olema kursis uute meetoditega ning julgema metoodiliselt katsetada neid uusi võtteid, mis võiksid tema õppijatele sobida ja õppetöö kvaliteeti tõsta. Uuriva õpetaja toetuseks soovitakse luua kolleegide võrgustikke, kust saaks tuge ja inspiratsiooni. Täpsema info leiab Euroopa Nüüdiskeelte Keskuse lehelt http://www.ecml.at/, programmide alt (vt projekti Action research communities for language teachers). Projekti kodulehelt leiab alates 2017. a maist ka läbiviidud koostööprojektide kirjeldusi, mille raames üritasid liikmesriike esindavad keeleõpetajad õppetöös uusi võtteid kasutada ja nende edukust hinnata.



